



Bachelor of Technology in CSE AIML

B. Tech - CSE AIML

(Aligned with NEP 2020 & with the guidelines of UGC/ AICTE)

Academic Batch: 2026–2030

JK Institute of Technology (JKIT)

Programme Overview

About the Programme

The **Bachelor of Technology in Computer Science and Engineering – Artificial Intelligence & Machine Learning (B.Tech. CSE-AIML)** is a four-year undergraduate engineering programme that combines the strong foundations of Computer Science and Engineering with advanced knowledge in Artificial Intelligence, Machine Learning, Data Science, and Intelligent Systems. Designed in alignment with the **National Education Policy (NEP) 2020** and **AICTE guidelines**, the programme prepares students to develop innovative, data-driven, and intelligent solutions for real-world challenges.

The curriculum covers core areas of computer science such as programming, data structures, algorithms, databases, software engineering, operating systems, computer networks, cloud computing, and cybersecurity, while offering specialized training in machine learning, deep learning, natural language processing, computer vision, generative AI, predictive analytics, and intelligent automation.

Students gain practical experience through **laboratory sessions, coding projects, industry internships, hackathons, live projects, research activities, and capstone projects**, enabling them to apply theoretical concepts to real-world applications.

Graduates are equipped for careers in **Artificial Intelligence, Machine Learning, Data Science, Software Development, Cloud Computing, Business Analytics, Computer Vision, Natural Language Processing, Robotics, and Intelligent Systems**, while also building a strong foundation for higher education, research, and entrepreneurship.

Programme Highlights

→ NEP 2020 Aligned

Flexible, multidisciplinary curriculum integrating Computer Science, Artificial Intelligence, and Machine Learning.

→ CSE with AI & ML Specialisation

Strong foundation in core computing subjects complemented by advanced AI and ML technologies.

→ Industry-Oriented Curriculum

Designed to address current and future industry requirements in intelligent computing and data-driven technologies.

→ Value Education

Courses focused on ethics, leadership, communication, and professional excellence.

Semester I — Building the Foundations of Computing and Intelligent Technologies

Total Credits: 25 | The first semester builds a strong foundation in programming, computer systems, electronics, and mathematics while developing analytical thinking, communication skills, and problem-solving abilities essential for Computer Science, Artificial Intelligence, and Machine Learning.

Sl. No.	Course Code	Subject	Category	L	T	P	Credits
1	CSCC101	Programming with C	MAJ	2	0	1	3
2	CSCC102	Operating System	MAJ	3	0	1	4
3	ELIX102	Basic Electronics	MAJ	2	0	1	3
4	MATH101	Mathematics for Computer Science	MD	3	0	0	3
5	ELIX101	Digital Logic Design	MIN	3	0	1	4
6	ABLE103	English Language & Presentation	AEC	1	0	1	2
7	RISE103	Financial Literacy	SEC	1	0	2	3
8	JKVA101	Science of Mind Management	VAC	1	0	1	2
9	JKGP101	General Proficiency-1	GP	-	-	1	1

MAJ – Major | MIN – Minor | MD – Multi Disciplinary | AEC – Ability Enhancement Course | SEC – Skill Enhancement Course | VAL – Value Added Course | GP – General Proficiency

Semester II — Strengthening Programming and Computational Intelligence Foundations

Total Credits: 22 | The second semester strengthens students' programming, algorithmic, and database management skills while building the computational foundations required for advanced studies in Artificial Intelligence, Machine Learning, and intelligent software systems.

Sl. No.	Course Code	Subject	Category	L	T	P	Credits
1	CSCC104	Object Oriented Programming with C++	MAJ	2	0	1	3
2	CSCC105	Data Structure and Algorithm	MAJ	2	0	1	3
3	CSCC201	DBMS	MAJ	3	0	1	4
4	CSCC203	Computer Organization and Architecture	MIN	3	0	1	4
5	ABLE101	Communicative English – I	AEC	1	0	1	2
6	RISE104	Sustainable Energy	SEC	1	0	2	3
7	JKVA102	Art & Science of Happiness	VAC	1	0	1	2
8	JKGP102	General Proficiency - II	GP	-	-	1	1

MAJ – Major | MIN – Minor | MD – Multi Disciplinary | AEC – Ability Enhancement Course | SEC – Skill Enhancement Course | VAL – Value Added Course | GP – General Proficiency

Semester III — Entering the World of Artificial Intelligence and Intelligent Applications

Total Credits: 25 | The third semester introduces students to Artificial Intelligence, Python programming, web technologies, and statistical foundations while developing the analytical, computational, and innovation skills required for advanced AI and Machine Learning applications.

Sl. No.	Code	Subject	Category	L	T	P	Cr.
1	CACC301	Internet and Web Technologies	MAJ	2	0	1	3
2	CACC101	Python Programming	MAJ	2	0	1	3
3	AIML101	Introduction to AI	MAJ	3	0	1	4
4	RISE102	Design Thinking	MIN	3	0	1	4
5	MATH 201	Probability & Statistics	MD	3	0	0	3
6		(Elective)	AEC	1	0	1	2
7		(Elective)	SEC	1	0	2	3
8	JKVA201	Golden Rules for Living Your Best Life	VAC	1	0	1	2
9	JKGP201	General Proficiency 3	GP	-	-	1	1

Semester IV — Building Intelligent Systems and AI-Driven Software Solutions

Total Credits: 24 | The fourth semester develops expertise in Machine Learning, software engineering, networking, and user experience design while strengthening the technical, analytical, and innovation skills required for building intelligent software and AI-driven solution.

Sl. No.	Course Code	Subject	Category	L	T	P	Credits
1	AIML212	Machine Learning	MAJ	3	0	1	4
2	CACC201	Computer Hardware and Networking	MAJ	2	0	1	3
3	CSCC302	Software Engineering	MAJ	3	0	1	4
4	CACC202	Introduction to UI/UX	MIN	3	0	1	4
5	MATH202	Vector Calculus	MD	0	0	3	3
6	RISE201	Innovation & Entrepreneurship	SEC	1	0	2	3
7	JKVA202	The Power of Thoughts	VAC	1	0	1	2
8	JKGP202	General Proficiency 4	GP	-	-	-	1

Semester V — Advancing Deep Learning and Intelligent Computing

Total Credits: 22 | The fifth semester develops expertise in Deep Learning, advanced programming, and algorithm design while equipping students with the technical, analytical, and entrepreneurial skills required to build intelligent, AI-powered solutions and innovative technology ventures.

Sl. No.	Code	Subject	Category	L	T	P	Cr.
1	CSCC202	Programming in JAVA	MAJ	2	0	1	3
2	CSCC301	Design Algorithm and Analysis	MAJ	3	0	1	4
3	ALML301	Deep Learning	MAJ	3	0	1	4
4	RISE301	E-Commerce & Digital Business	MIN	3	0	1	4
5	MATH301	Linear Algebra	MD	3	0	0	3
6	RISE302	Startup Creation and Policies	SEC	1	0	2	3
7	JKGP301	General Proficiency 5	GP	-	-	1	1

Semester VI — Exploring Generative AI, Language Intelligence, and Emerging Technologies

Total Credits: 20 | The sixth semester develops advanced expertise in Natural Language Processing, Generative AI, Large Language Models, and emerging technologies while preparing students to build intelligent applications, AI-powered platforms, and next-generation digital solutions.

Sl. No.	Course Code	Subject	Category	L	T	P	Credit
1	AIML302	Natural Language Processing	MAJ	3	0	1	4
2	AIML303	Generative AI & LLMs	MAJ	3	0	1	4
3	Elective 1		MAJ	3	0	1	4
	EMTG301	Quantum Computing					
	CDLC302	DevOps					
4	CACC302	Mobile APP and Development	MIN	3	0	1	4
5		Elective	SEC	0	0	3	3
6	JKGP302	General Proficiency 6	GP	-	-	-	1

- Completion of Semester VI makes students eligible for a **Bachelor's degree exit** under NEP 2020. Students may choose to continue for Honours/Research in Semesters VII & VIII.

Semesters VII & VIII — Advanced AI Specialization, Research, and Innovation

For Honours Students:

CSCC401 – High Performance Computing (HPC) | Honours Degree | 4 Credits

Specialisation Paper I | Honours Degree | 4 Credits

Specialisation Paper II | Honours Degree | 4 Credits

For Non-Honours Students:

Elective I | MAJ | 4 Credits

Elective II | MAJ | 4 Credits

Elective III | MAJ | 4 Credits

Minor Course | MIN | 4 Credits

Minor Project | SEC | 4 Credits

Total Credits: 20

Semester VIII — Total Credits: 20

Project

Live Project /
Research
Project /
Capstone
Project with
Presentation
| MAJ | 16
Credits

Minor Elective

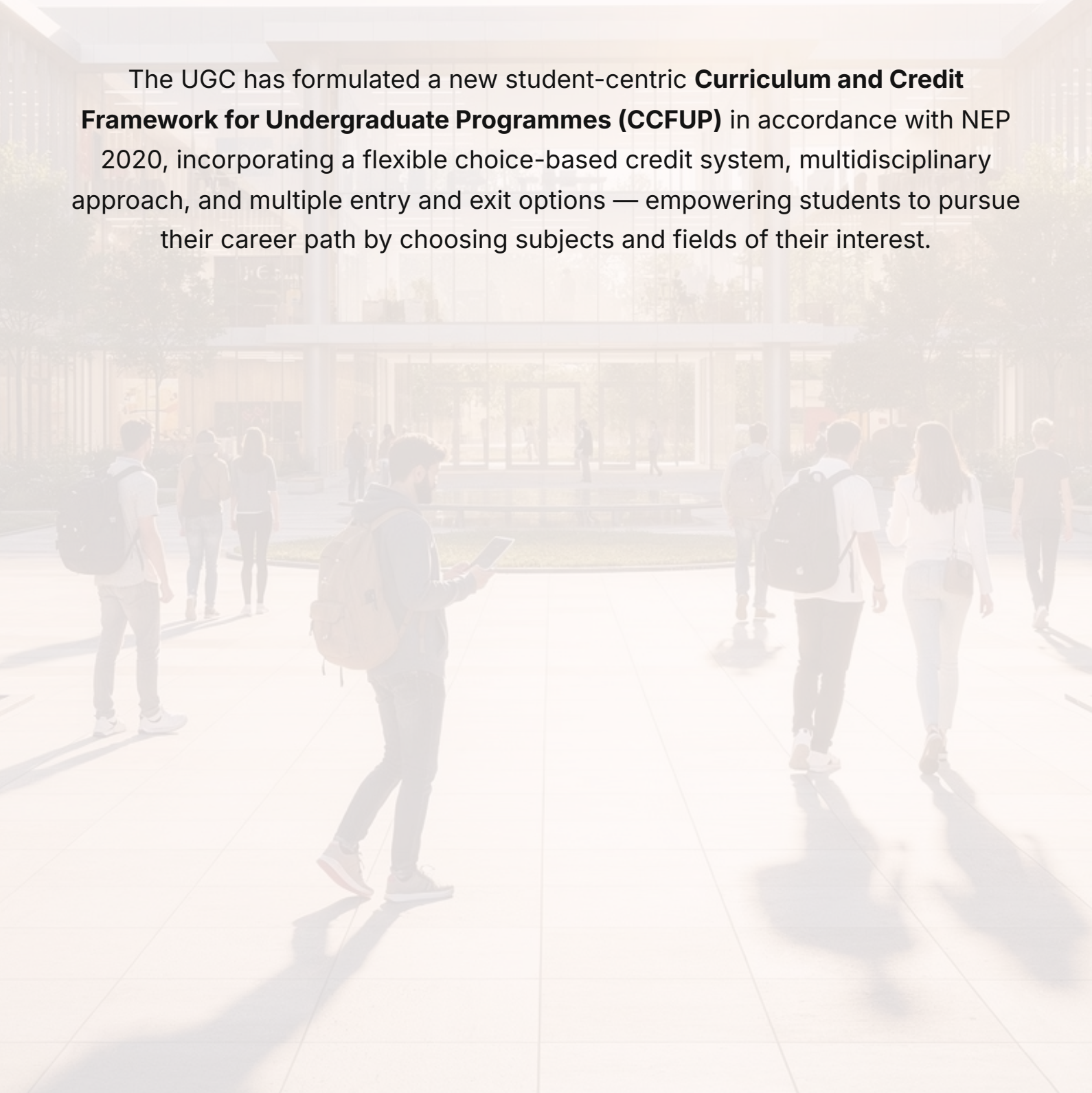
Elective |
MIN | 4
Credits

- ✓ The final semester is dedicated to **research, innovation, and professional practice**, enabling students to apply Artificial Intelligence and Machine Learning concepts to real-world challenges. Students undertake a **Research Project, Live Industry Project, or Capstone Project**, demonstrating their ability to design, develop, deploy, and evaluate intelligent solutions while showcasing their technical, analytical, and problem-solving capabilities through a seminar presentation. This semester prepares graduates for professional careers, higher studies, entrepreneurship, and research in emerging AI technologies.

Features of National Education Policy (NEP-2020)

For UG Programs

The UGC has formulated a new student-centric **Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)** in accordance with NEP 2020, incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options — empowering students to pursue their career path by choosing subjects and fields of their interest.



Core Features of the NEP Framework

The NEP 2020 framework introduces transformative changes to undergraduate education, designed to give students greater freedom, flexibility, and holistic development.

Flexible Curricular Structures

Creative combinations of disciplinary areas enabling multidisciplinary study alongside rigorous specialisation in chosen subjects.

Multiple Entry & Exit Options

3 or 4-year UG degree programmes with UG Certificate, UG Diploma, or Degree depending on credits secured.

4-Year Honours Degree

Eight-semester programme with an option for Honours with Research upon completion of a rigorous research project in the major area.

Holistic & Multidisciplinary Education

The 4-year programme is the preferred option, offering the full range of holistic education alongside chosen major and minor disciplines.

Global Citizenship Education

Education for sustainable development integrated into the curriculum to empower learners as active promoters of peaceful, inclusive, and sustainable societies.

Internships & Apprenticeships

Opportunities with industries, businesses, premier institutions, and research organisations to actively engage with the practical side of learning.

Cutting-Edge Curriculum

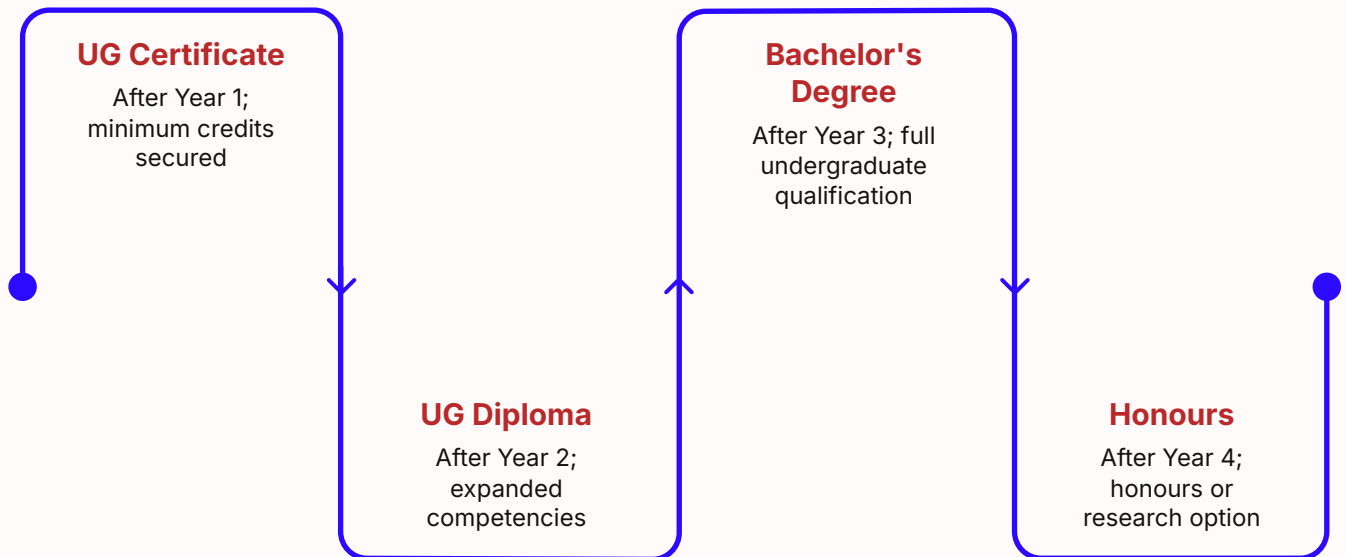
Preparation in AI, Agentic AI, Big Data, Machine Learning, FinTech, Cyber Security, Quantum Computing, Robotics, VLSI, Genomics, and more.

Alternative Learning Modes

Flexibility to switch between offline, ODL, online, and hybrid modes of learning as per student needs.

Multiple Entry & Exit Options

One of the most student-friendly features of NEP 2020 is the structured pathway that allows students to enter, exit, and re-enter the UG programme at defined milestones — ensuring no year of study is wasted.



Students who exit with a UG Certificate or UG Diploma are permitted to **re-enter within three years** and complete the degree programme. Students may also take a break during the period of study, but the total duration for completing the programme shall not exceed **7 years**.

- ⓘ The Academic Bank of Credit (ABC) and guidelines for Multiple Entry and Exit are already in place to facilitate the implementation of CCFUP.

Minimum Credit Requirements

A student must fulfil the following minimum credit requirements for the award of a degree under each category. The framework ensures a balanced distribution across major, minor, multidisciplinary, and skill-based components.

Category	3-Year UG (120 Credits)	4-Year UG (160 Credits)	Remarks
Major with Specialisation	Min. 60 Credits (50%)	Min. 80 Credits (50%)	Core discipline focus
Minor Discipline	Min. 32 Credits	Min. 32 Credits	Broader understanding
Multidisciplinary Courses	Min. 9 Credits	Min. 9 Credits	Liberal arts & science
Ability Enhancement (AEC)	Min. 8 Credits	Min. 8 Credits	Language & communication
Skill Enhancement (SEC)	Min. 9 Credits	Min. 9 Credits	Practical & soft skills
Value-Added Courses (VAC)	Min. 6 Credits	Min. 6 Credits	Understanding India, community
Summer Internship	Min. 2–4 Credits	Min. 4 Credits	Work-based learning
Research Project / Dissertation	—	Min. 12 Credits	Honours with Research only
Total Minimum Credits	120 Credits	160 Credits	20 credits per semester

- ❑ 40% of the credits in any category may be earned through online courses approved by the Department and Institution as per existing UGC regulations.

Course Level Numbering System

The NEP framework introduces a standardised course numbering system to indicate the level and complexity of each course offered across all UG and PG programmes.

1	0–99: Pre-requisite / Bridge Courses Pass or fail courses with no credits. Replaces the existing informal bridge courses conducted in colleges and universities.
2	100–199: Foundation / Introductory Courses Entry-level courses designed to introduce students to the fundamentals of a discipline.
3	200–299: Intermediate-Level Courses Courses that build upon foundational knowledge and develop deeper understanding.
4	300–399: Higher-Level Courses Advanced undergraduate courses requiring prior foundational and intermediate knowledge.
5	400–499: Advanced Courses Specialised courses at the upper undergraduate level, often linked to research and industry applications.
6	500–699: Master's Level Courses 500–599 for first-year Master's; 600–699 for second-year of 2-year Master's or 1-year Master's degree programmes.
7	700+: Doctoral Level Courses Courses limited to doctoral students pursuing advanced research and specialisation.

Major, Minor & Multidisciplinary Disciplines

Major Discipline (Min. 80 Credits)

The primary discipline of focus. Students must secure ~50% of total credits through core courses in the major with specialisation. A student with 80 credits in Physics out of 160 total credits is awarded B.Sc. (Hons.) in Physics.

Eligibility for Honours with Research: CGPA of 7.5 (75%) after completion of 3rd year (6th semester).

Students can opt for a **Double Major** by securing a minimum of 40% credits (64 out of 160) from a second major discipline.

Minor Discipline (Min. 32 Credits)

Helps students gain broader understanding beyond the major. For example, a student in Computer Science & Engineering (AI&ML) may choose Cyber Security or Data Engineering as a minor.

Minor stream courses must be from the 300-level or above. 50% of minor credits must be in the relevant subject; the remaining 50% can be from any discipline of the student's choice.

Multidisciplinary Courses (Min. 9 Credits)

All UG students must complete 3 introductory-level courses from broad disciplines such as Natural Sciences, Mathematics & Statistics, or Humanities. Students cannot repeat courses already studied at the 12th class level.

- ① Students may change their major within the broad discipline at the end of the first year. HEIs may create **10% additional seats** over and above sanctioned strength to accommodate change-of-major requests, with preference given to students with the highest CGPA and no arrears.

Ability Enhancement, Skill Enhancement & Value-Added Courses

These course categories ensure that every UG student develops well-rounded competencies — from language and communication to practical skills and civic awareness.



Ability Enhancement Courses (AEC) — Min. 8 Credits

Focused on **Modern Indian Language (MIL) & English** with emphasis on language and communication skills. Develops critical reading, expository writing, academic writing, and the ability to participate in discussions and debates. Helps students appreciate the cultural and intellectual heritage of their chosen MIL.



Skill Enhancement Courses (SEC) — Min. 9 Credits

Aimed at imparting **practical skills, hands-on training, and soft skills** to enhance employability. Institutions may design courses as per students' needs and available resources. Vocational Education and Training forms an integral part, with a minimum of 12 credits allotted to the Minor stream for vocational courses.



Value-Added Courses (VAC) — Min. 6–8 Credits

Understanding India: Knowledge of contemporary India, its historical perspective, national development goals, constitutional values, fundamental rights and duties, India's freedom struggle, and Indian knowledge systems.
Community Engagement & Service: Exposes students to socio-economic issues and supplements theoretical learning with real-life experiences. **Field-Based Learning / Minor Project:** Provides exposure to development-related issues in rural and urban settings.

Internships, Projects & Research

Summer Internship / Apprenticeship / OJT (Min. 2–4 Credits)

All students undergo internships or apprenticeships in firms, industries, organisations, or research labs during the summer term. Opportunities span local industry, business organisations, health sectors, local governments (panchayats, municipalities), Parliament, media organisations, artists, and crafts persons. Students exiting after the first two semesters must complete a **4-credit work-based learning/internship** to receive a UG Certificate.

Minor Project (Min. 2 Credits)

A practical, hands-on project applying concepts from programming, data analytics, or AI. Students design and develop a small software application, AI model, or data-driven solution to solve a real-world problem. May be carried out individually or in a small team under faculty supervision. Requires a project report and presentation/demonstration at the end of the semester. Objective: enhance problem-solving ability, coding skills, and technical confidence before the major project.

Major / Captioned Project (Min. 12 Credits)

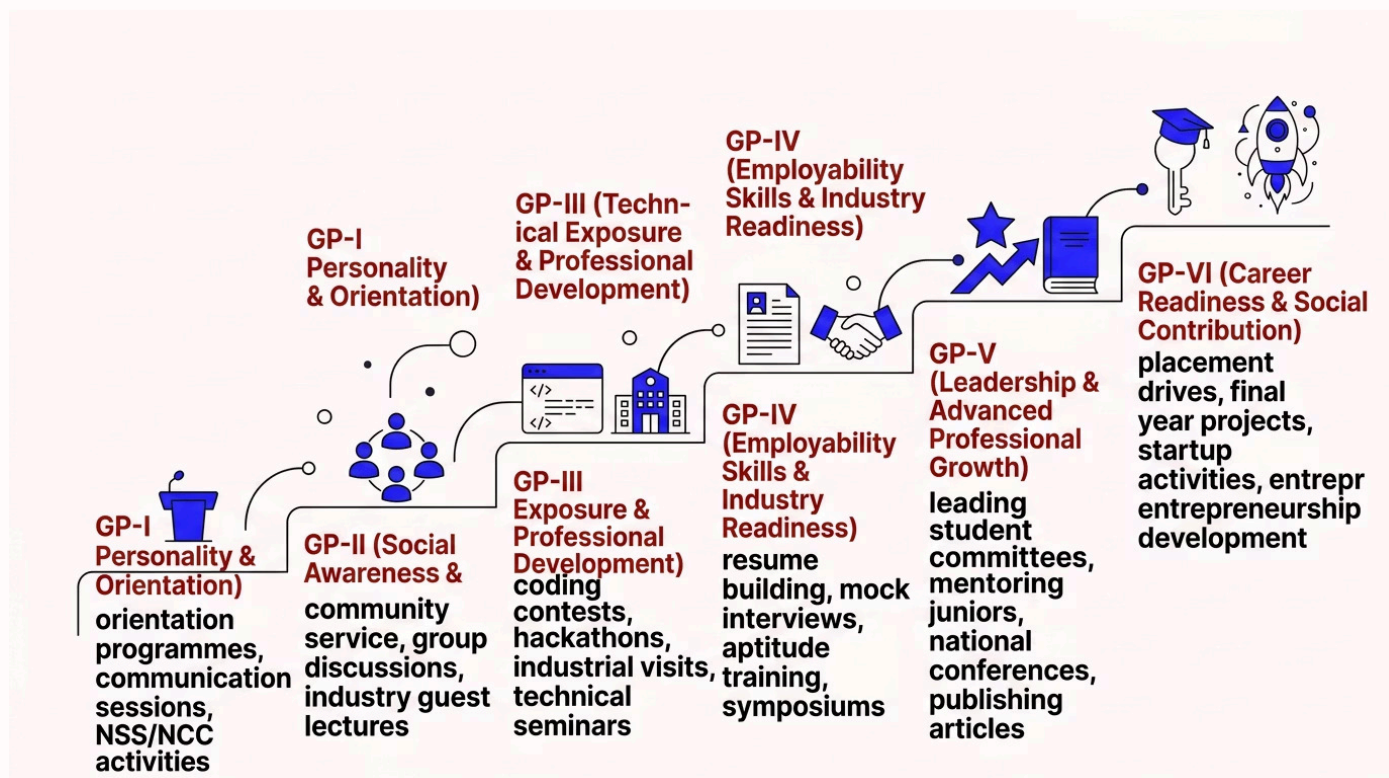
Applies knowledge and skills acquired throughout the programme to address a significant real-world problem. Develops research aptitude, critical thinking, innovation, and professional competencies. Involves problem identification, literature review, methodology development, analysis, implementation, testing, and documentation. May be carried out in collaboration with industry, research organisations, government agencies, or community stakeholders. Culminates in a project report, presentation, demonstration, and viva-voce — serving as a capstone experience reflecting NEP 2020 graduate attributes.

Research Project / Dissertation (Min. 12 Credits — Honours with Research)

Students choosing a 4-Year Bachelor's degree (Honours with Research) must take up a research project under faculty guidance, to be completed in the **eighth semester**. Research outcomes may be published in peer-reviewed journals, presented at conferences/seminars, or patented. Eligibility: CGPA \geq 7.5 after the 6th semester. Honours students not undertaking research will complete 3 courses for 12 credits in lieu of the dissertation.

General Proficiency — Semester-wise Development

General Proficiency is a co-curricular component that tracks the holistic development of students across all six semesters, from orientation and personality building to career readiness and community contribution.



Stage	Focus Area	Key Objective
GP-I	Personality & Orientation	Build confidence and communication skills at entry level
GP-II	Social Awareness	Improve teamwork, social responsibility, and leadership basics
GP-III	Technical Exposure	Enhance technical confidence and presentation skills
GP-IV	Employability Skills	Develop employability skills and professional grooming
GP-V	Leadership & Mentorship	Develop leadership, mentoring ability, and professional maturity
GP-VI	Career Readiness	Ensure career readiness, ethical responsibility, and community contribution

Modular Teaching & Evaluation Pattern

The NEP 2020 framework introduces a modular, continuous evaluation system that balances internal assessments, practical work, and end-term examinations to provide a comprehensive and fair assessment of student learning.

Internal Assessment Breakdown (60 Marks)

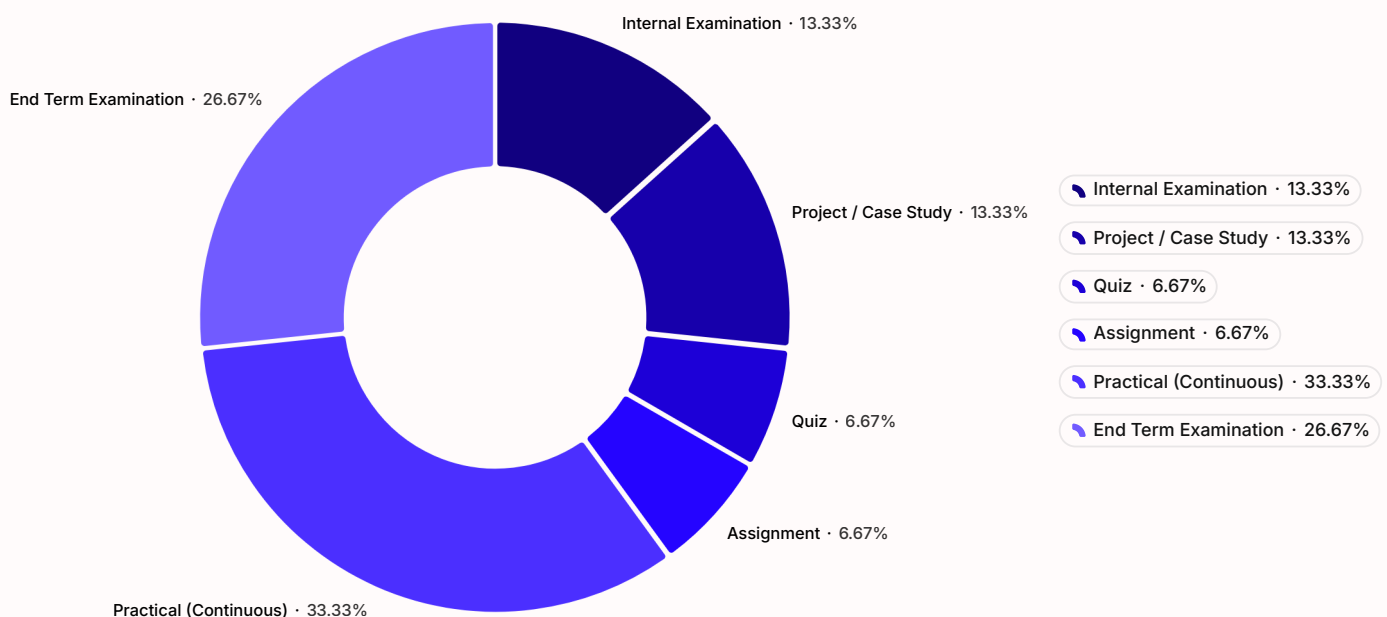
Component	Marks
One Internal Examination	20 Marks
Project / Case Study (2 × 10 Marks)	20 Marks
Quiz (1 Number)	10 Marks
Assignment (1 Number)	10 Marks
Total Internal	60 Marks

External Assessment

Component	Marks
Practical (Continuous Evaluation)	50 Marks
Final Examination (End Term)	40 Marks

Key Highlights of the Evaluation System

- Continuous and comprehensive assessment throughout the semester
- Project and case study-based evaluation promotes applied learning
- Quizzes and assignments ensure regular engagement with course content
- Practical evaluation rewards hands-on skills and lab performance
- End-term examination tests conceptual depth and analytical ability
- VIII Semester core major may be seminar-based with student presentations and discussions



The modular evaluation pattern ensures that students are assessed continuously and holistically, reducing dependence on a single high-stakes examination and encouraging consistent academic engagement throughout the programme.